



Shanghai American School
An International Community



Learning Intervention Plan

Student Name Kevin Ma **Classroom Teacher and Grade** 10

Parents Notified: S1 Report card (grade and comment), teacher meeting with parent (1/14), counselor meeting with parent (1/15)

Concern(s): Kevin's grades on tests/exams are significantly below his marks on other types of assessments, indicating some trouble putting multiple ideas together and applying his knowledge/understanding.

Goal (Desired Skill): Kevin will seek extra help outside of class in a variety of ways, both to improve his understanding of past topics and to work on current topics. These extra help sessions should emphasize problem-solving and applications more than routine problems and techniques.

Intervention Log:

Dates (start/end)	Intervention	Pre Assessment	Post Assessment	Outcome	Recommendation
Jan 18/March 1	Work with Mr. Chao at least twice during AP Flex to review past topics	_____	_____	<input type="checkbox"/> Successful – goals met <input type="checkbox"/> Less progress than expected <input type="checkbox"/> No progress	<input type="checkbox"/> Intervention no longer needed <input type="checkbox"/> Continue intervention <input type="checkbox"/> Try new intervention
Jan 18/March 1	Work with Peer Tutor (Jon Liou?) once a week on current topics	_____	_____	<input type="checkbox"/> Successful – goals met <input type="checkbox"/> Less progress than expected <input type="checkbox"/> No progress	<input type="checkbox"/> Intervention no longer needed <input type="checkbox"/> Continue intervention <input type="checkbox"/> Try new intervention

Notes: Kevin should also make an effort to ask more clarifying questions in class.

Teacher signature _____ Student signature _____ Parent signature _____
Date: _____ Date: _____ Date: _____